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# Sunday School Training

## Session 1: The Sunday School teacher

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### 1. Introduction and reflections

### 2. The characteristics of a Sunday School teacher

- a. \_\_\_\_\_  
\_\_\_\_\_
- b. \_\_\_\_\_  
\_\_\_\_\_
- c. \_\_\_\_\_  
\_\_\_\_\_
- d. \_\_\_\_\_  
\_\_\_\_\_
- e. \_\_\_\_\_  
\_\_\_\_\_
- f. \_\_\_\_\_  
\_\_\_\_\_

### 3. Think and pray exercise

*1 Thessalonians 2:17-3:13*

- What was Paul's goal for the Thessalonians?
- What was his attitude towards them? How did he feel about them?
- How would this sort of attitude be expressed in Sunday School teaching?

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### Pray

- With thankfulness to God for the children in our care.
- For those areas of godliness that we need to work hard on.
- That we follow the model of Paul in ministry.

## 4. Action station

*New teachers*

*Experienced teachers*

### Team teaching

On page 18, there are listed five ways (numbered i-v) in which a team of teachers can divide the workload. If you choose method i, use a table like that below to work out who will take responsibility for which weeks.

Term dates										
TEACHERS	4/2	11/2	18/2	25/2	4/3	11/3	18/3	25/3	1/4	8/4
Jo	x					x				
Jan		x						x		
John				x	x				x	
Julian			x				x			x

If you choose one of the methods labelled ii-v, use a table like the one below to divide up the responsibilities each week:

Term dates										
	4/2	11/2	18/2	25/2	4/3	11/3	18/3	25/3	1/4	8/4
Leader	John	Jan	Jo	Julian	John	Jan	Jo	Julian	John	Jan
Story	Jan	Jo	Julian	John	Jan	Jo	Julian	John	Jan	Jo
Activity	Jo	Julian	John	Jan	Jo	Julian	John	Jan	Jo	Julian
Memory verse	Julian	John	Jan	Jo	Julian	John	Jan	Jo	Julian	John

## 5. Homework for next session

- Read chapters 1-3.
- Do the 'think and pray' exercises at the end of chapter 2 (page 31) and chapter 3 (page 42).

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# Sunday School Training

## Session 2: Learning about God at different ages

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### 1. Introduction and observations

### 2. Teaching children

*Understanding children*

- Two-year-olds
  
- Pre-schoolers
  
- Infants

*Teaching the Bible to children*

### 3. Think and pray exercise

### 4. Action station

Fill out the following table:

	WHAT I HAVE LEARNT	HOW I'M GOING TO ACT AS A RESULT
General principles of teaching children		
Important characteristics of two-year-olds		
Teaching the Bible to two-year-olds		
Important characteristics of pre-schoolers		
Teaching the Bible to pre-schoolers		
Important characteristics of infants children		
Teaching the Bible to infants children		

### 5. Homework for next session

- Read chapter 4 and do the 'think and do' exercise on page 46.

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# Sunday School Training

## Session 3: Discover the message

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### 1. Introduction

### 2. Preparing a lesson

*Step 1: Discover the message*

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### 3. Now you try: Discover the message

### 4. Action station

- How will you make sure this sort of preparation is done each week?

- Thank God for his word and the privilege of teaching it.
- Pray for diligence and faithfulness.

### 5. Homework for next session

- Read chapter 5 and do all the exercises listed.

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# Sunday School Training

## Session 4: Plan how to teach the message

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### 1. Introduction

*How effective is your HUR?*

*How will you know?*

### 2. Step 2: Plan how to teach the message

a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

### 3. Now you try: Illustrate

### 4. Action station

- Summarizing what we've learned.

Step 2: Plan how to teach the message		
	THINGS TO REMEMBER	ACTIONS TO TAKE
Introducing the story		
Telling the story		
Illustrating the story		
Concluding the story		

### 5. Homework for next session

- Read chapter 6 and do the relevant exercises, except for 'now you try' on page 101.

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# Sunday School Training

## Session 5: Design the overall package

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### 1. Introduction

*Why do we do what we do?*

### 2. What could you make with this?

### 3. Now you try: Design the overall package

### 4. Action station

Design your standard package:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### 5. Homework for next session

- Read chapter 7 and do the 'think and pray' exercise on page 112 and 'think and do' exercise on page 117.

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# **Sunday School Training**

## **Session 6: Keeping control**

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### **1. Introduction**

*How effective is our discipline?*

*Are children able to listen and learn?*

### **2. Principles of discipline**

### **3. Action station**

*Discipline strategy exercise*

### **4. Discipline evaluation**

### **5. To conclude**